

Sumar Duplos Menos 2 (I)

Use una estrategia de sumar dobles para hallar cada suma.

Ejemplo: $2 + 0 = 2 + 2 - 2 = 4 - 2 = 2$

$20 + 18 =$

$14 + 12 =$

$4 + 2 =$

$8 + 6 =$

$16 + 14 =$

$6 + 4 =$

$25 + 23 =$

$5 + 3 =$

$21 + 19 =$

$30 + 28 =$

$29 + 27 =$

$9 + 7 =$

$3 + 1 =$

$32 + 30 =$

$12 + 10 =$

$19 + 17 =$

$23 + 21 =$

$27 + 25 =$

$28 + 26 =$

$17 + 15 =$

$22 + 20 =$

$31 + 29 =$

$11 + 9 =$

$15 + 13 =$

$26 + 24 =$

$10 + 8 =$

$13 + 11 =$

$18 + 16 =$

$7 + 5 =$

$24 + 22 =$

Sumar Duplos Menos 2 (I) Respuestas

Use una estrategia de sumar dobles para hallar cada suma.

Ejemplo: $2 + 0 = 2 + 2 - 2 = 4 - 2 = 2$

$20 + 18 =$

$20 + 20 - 2 = 38$

$40 - 2 = 38$

$8 + 6 =$

$8 + 8 - 2 = 14$

$16 - 2 = 14$

$25 + 23 =$

$25 + 25 - 2 = 48$

$50 - 2 = 48$

$30 + 28 =$

$30 + 30 - 2 = 58$

$60 - 2 = 58$

$3 + 1 =$

$3 + 3 - 2 = 4$

$6 - 2 = 4$

$19 + 17 =$

$19 + 19 - 2 = 36$

$38 - 2 = 36$

$28 + 26 =$

$28 + 28 - 2 = 54$

$56 - 2 = 54$

$31 + 29 =$

$31 + 31 - 2 = 60$

$62 - 2 = 60$

$26 + 24 =$

$26 + 26 - 2 = 50$

$52 - 2 = 50$

$18 + 16 =$

$18 + 18 - 2 = 34$

$36 - 2 = 34$

$14 + 12 =$

$14 + 14 - 2 = 26$

$28 - 2 = 26$

$16 + 14 =$

$16 + 16 - 2 = 30$

$32 - 2 = 30$

$5 + 3 =$

$5 + 5 - 2 = 8$

$10 - 2 = 8$

$29 + 27 =$

$29 + 29 - 2 = 56$

$58 - 2 = 56$

$32 + 30 =$

$32 + 32 - 2 = 62$

$64 - 2 = 62$

$23 + 21 =$

$23 + 23 - 2 = 44$

$46 - 2 = 44$

$17 + 15 =$

$17 + 17 - 2 = 32$

$34 - 2 = 32$

$11 + 9 =$

$11 + 11 - 2 = 20$

$22 - 2 = 20$

$10 + 8 =$

$10 + 10 - 2 = 18$

$20 - 2 = 18$

$7 + 5 =$

$7 + 7 - 2 = 12$

$14 - 2 = 12$

$4 + 2 =$

$4 + 4 - 2 = 6$

$8 - 2 = 6$

$6 + 4 =$

$6 + 6 - 2 = 10$

$12 - 2 = 10$

$21 + 19 =$

$21 + 21 - 2 = 40$

$42 - 2 = 40$

$9 + 7 =$

$9 + 9 - 2 = 16$

$18 - 2 = 16$

$12 + 10 =$

$12 + 12 - 2 = 22$

$24 - 2 = 22$

$27 + 25 =$

$27 + 27 - 2 = 52$

$54 - 2 = 52$

$22 + 20 =$

$22 + 22 - 2 = 42$

$44 - 2 = 42$

$15 + 13 =$

$15 + 15 - 2 = 28$

$30 - 2 = 28$

$13 + 11 =$

$13 + 13 - 2 = 24$

$26 - 2 = 24$

$24 + 22 =$

$24 + 24 - 2 = 46$

$48 - 2 = 46$